

## **NOTE ON PERFORMANCE TESTING**

Performance Profile Sheet(s) are included in a format that can be easily photocopied for each trainee. Performance tests are designed to measure competency in the tasks taught in each module.

Please note the number of tasks to be tested while teaching each module. Each trainee should be tested on all the tasks listed on the Performance Profile Sheet(s). Before performance testing, the instructor should brief the trainees on:

- Test objectives and criteria
- Safety precautions
- Procedures for each task to be tested

The instructor administering the performance testing should also do the following:

- Ensure that all of the needed equipment is available and operating properly.
- Set up the testing stations.
- Organize and administer the test in a way that allows for optimal performance.
- Complete the Performance Profile Sheet(s) for each trainee by assigning a pass/fail score for each listed task. Also, include the testing date for each task in the rating box.
- Monitor adherence to all safety regulations and precautions.
- Provide adequate supervision to prevent injuries.
- Take immediate and effective action to remedy any emergency.

### **Performance Testing**

If Performance Testing is done as part of the National Center for Construction Education and Research Standardized Craft Training Program, the following conditions must be met:

1. The Craft Instructor must hold valid NCCER instructor certification for the craft being tested.
2. The training must be delivered through a Accredited Training Sponsor recognized by NCCER.
3. For every module, the specific performance testing must be completed to the satisfaction of the instructor.
4. The results of the testing must be recorded on the Training Report Form 200. This form must be provided to the local Accredited Training Sponsor to be forwarded to the NCCER National Registry.

### **Certified Plus Credential**

Provided the sponsor is working through an NCCER-Accredited Assessment Center, candidates who successfully pass performance testing may be eligible for a Certified Plus Credential. A number of NCCER's Performance Profiles cross over to NCCER's Assessment Performance Verifications and may be completed simultaneously. Go to [www.nccer.org](http://www.nccer.org) and select the Assessments tab to locate the Performance Verifications associated with this craft. Note two other important conditions are required for the Certified Plus Credential:

1. Candidates must first pass the associated written assessment.
2. An NCCER-Accredited Assessment Administrator must sign off on the Performance Verification before it is submitted to NCCER.



**Craft: Carpentry**

**Module Number: 27201-07**

**Module Title: Commercial Drawings**



TRAINEE NAME: \_\_\_\_\_

TRAINEE SOCIAL SECURITY NUMBER: \_\_\_\_\_

CLASS: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

**Rating Levels:** (1) Passed: performed task (2) Failed: did not perform task  
Also, list the date the testing for each task was completed.

**Recognition:** When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to the Training Program Sponsor.

Objective	TASK	RATING
2, 3	1. Locate 10 items contained in a set of commercial drawings. (The instructor will select the 10 items.)	
4	2. Using a door and window schedule, identify the hardware, ratings, and finishing for each door and window.	
6	3. Calculate the floor area in a floor plan.	

**Craft: Carpentry**

**Module Number: 27202-07**

**Module Title: Roofing Applications**



TRAINEE NAME: \_\_\_\_\_

TRAINEE SOCIAL SECURITY NUMBER: \_\_\_\_\_

CLASS: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

**Rating Levels:** (1) Passed: performed task (2) Failed: did not perform task  
Also, list the date the testing for each task was completed.

**Recognition:** When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to the Training Program Sponsor.

Objective	TASK	RATING
3	1. Install fiberglass shingles on gable and hip roofs.	
4	2. Close up a valley using fiberglass shingles.	
6	3. Complete the proper cuts and install the main and hip ridge caps using fiberglass shingles.	
7	4. Lay out, cut, and install a cricket or saddle.	

continued

**Craft: Carpentry**

**Module Number: 27202-07**

**Module Title: Roofing Applications**



Objective	TASK	RATING
8	5. Install wood shingles and shakes on roofs.	
11	6. Complete the cuts and install the main and hip ridge caps using wood shakes/shingles.	
12	7. Demonstrate the techniques for installing other selected types of roofing materials.	

**Craft: Carpentry**

**Module Number: 27203-07**

**Module Title: Thermal and Moisture Protection**



TRAINEE NAME: \_\_\_\_\_

TRAINEE SOCIAL SECURITY NUMBER: \_\_\_\_\_

CLASS: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

**Rating Levels:** (1) Passed: performed task (2) Failed: did not perform task  
Also, list the date the testing for each task was completed.

**Recognition:** When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to the Training Program Sponsor.

Objective	TASK	RATING
4	1. Install blanket insulation in a wall.	
6	2. Install a vapor barrier on a wall.	
9	3. Install selected building wraps.	

**Craft: Carpentry**

**Module Number: 27204-07**

**Module Title: Exterior Finishing**



TRAINEE NAME: \_\_\_\_\_

TRAINEE SOCIAL SECURITY NUMBER: \_\_\_\_\_

CLASS: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

**Rating Levels:** (1) Passed: performed task (2) Failed: did not perform task  
Also, list the date the testing for each task was completed.

**Recognition:** When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to the Training Program Sponsor.

Objective	TASK	RATING
2	1. Install a selected cornice or box cornice using the proper safety precautions.	
3	2. Estimate the amount of lap or panel siding required for a structure.	
9	3. Install three of the most common siding types in your area.	

**Craft: Carpentry**

**Module Number: 27205-07**

**Module Title: Cold-Formed Steel Framing**



TRAINEE NAME: \_\_\_\_\_

TRAINEE SOCIAL SECURITY NUMBER: \_\_\_\_\_

CLASS: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

**Rating Levels:** (1) Passed: performed task (2) Failed: did not perform task  
Also, list the date the testing for each task was completed.

**Recognition:** When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to the Training Program Sponsor.

Objective	TASK	RATING
4	1. Demonstrate the ability to build headers (back-to-back box and L-header).	
5	2. Lay out and install a steel stud structural wall with openings to include bracing and blocking.	
6	3. Lay out and install a steel stud non-structural wall with openings to include bracing and blocking.	

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**Craft: Carpentry**

**Module Number: 27206-07**

**Module Title: Drywall Installation**



TRAINEE NAME: \_\_\_\_\_

TRAINEE SOCIAL SECURITY NUMBER: \_\_\_\_\_

CLASS: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

**Rating Levels:** (1) Passed: performed task (2) Failed: did not perform task  
Also, list the date the testing for each task was completed.

**Recognition:** When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to the Training Program Sponsor.

Objective	TASK	RATING
5	1. Install gypsum drywall panels on stud walls and ceilings using different types of fastening systems, including:	
	<ul style="list-style-type: none"> <li>• Nails</li> </ul>	
	<ul style="list-style-type: none"> <li>• Screws</li> </ul>	
	<ul style="list-style-type: none"> <li>• Adhesives</li> </ul>	

continued

**Craft: Carpentry**

**Module Number: 27206-07**

**Module Title: Drywall Installation**



Objective	TASK	RATING
6	2. Install gypsum drywall panels on a steel wall.	
2, 8	3. Select the type and thickness of drywall required for specific installations and estimate material quantities for the installation.	

**Craft: Carpentry**

**Module Number: 27207-07**

**Module Title: Drywall Finishing**



TRAINEE NAME: \_\_\_\_\_

TRAINEE SOCIAL SECURITY NUMBER: \_\_\_\_\_

CLASS: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

**Rating Levels:** (1) Passed: performed task (2) Failed: did not perform task  
Also, list the date the testing for each task was completed.

**Recognition:** When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to the Training Program Sponsor.

Objective	TASK	RATING
1	1. State the differences between the six levels of finish established by industry standards and distinguish a finish level by observation.	
4	2. Properly prepare the following compounds for use:	
	• Taping compound	
	• Topping compound	
	• Premix	
	• Quickset compound	

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**Craft: Carpentry**

**Module Number: 27207-07**

**Module Title: Drywall Finishing**



Objective	TASK	RATING
2, 3, 5	3. Select the appropriate hand tools and perform the following:	
	<ul style="list-style-type: none"> <li>• Joint taping and finishing</li> </ul>	
	<ul style="list-style-type: none"> <li>• Fastener spotting</li> </ul>	
	<ul style="list-style-type: none"> <li>• Corner finishing</li> </ul>	
	<ul style="list-style-type: none"> <li>• Sanding</li> </ul>	
7	4. Patch damaged drywall.	

**Craft: Carpentry**

**Module Number: 27208-07**

**Module Title: Doors and Door Hardware**



TRAINEE NAME: \_\_\_\_\_

TRAINEE SOCIAL SECURITY NUMBER: \_\_\_\_\_

CLASS: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

**Rating Levels:** (1) Passed: performed task (2) Failed: did not perform task  
Also, list the date the testing for each task was completed.

**Recognition:** When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to the Training Program Sponsor.

Objective	TASK	RATING
6	1. Install a selected metal frame door using the proper safety precautions.	
6	2. Install a pre-hung door unit or a door hanging system using the proper safety precautions.	
4, 6	3. Lay out and cut hinges in a wooden door.	

continued

**Craft: Carpentry**

**Module Number: 27208-07**

**Module Title: Doors and Door Hardware**



Objective	TASK	RATING
6	4. Install a lockset and door closer using the proper safety precautions.	
6	5. Install a bifold door using the proper safety precautions.	

**Craft: Carpentry**

**Module Number: 27209-07**

**Module Title: Suspended Ceilings**



TRAINEE NAME: \_\_\_\_\_

TRAINEE SOCIAL SECURITY NUMBER: \_\_\_\_\_

CLASS: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

**Rating Levels:** (1) Passed: performed task (2) Failed: did not perform task  
Also, list the date the testing for each task was completed.

**Recognition:** When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to the Training Program Sponsor.

Objective	TASK	RATING
1	1. Use a water level and/or laser to establish a level line at ceiling level such as is required when installing the wall angle for a suspended ceiling.	
5, 6, 7	2. Lay out and install selected suspended ceiling systems according to a specific plan.	
	<ul style="list-style-type: none"> <li>Exposed grid ceiling system</li> </ul>	
	<ul style="list-style-type: none"> <li>Metal pan ceiling system</li> </ul>	

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**Craft: Carpentry**

**Module Number: 27209-07**

**Module Title: Suspended Ceilings**



Objective	TASK	RATING
	<ul style="list-style-type: none"> <li>• Direct-hung concealed grid system</li> </ul>	
	<ul style="list-style-type: none"> <li>• Drywall furring ceiling system</li> </ul>	
5, 6	3. Draw a ceiling plan/sketch for a typical room, then use the plan/sketch to estimate the quantities of materials needed to install an exposed grid ceiling system in the room.	



**Craft: Carpentry**

**Module Number: 27210-07**

**Module Title: Suspended Ceilings**



TRAINEE NAME: \_\_\_\_\_

TRAINEE SOCIAL SECURITY NUMBER: \_\_\_\_\_

CLASS: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

**Rating Levels:** (1) Passed: performed task (2) Failed: did not perform task  
Also, list the date the testing for each task was completed.

**Recognition:** When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to the Training Program Sponsor.

Objective	TASK	RATING
2	1. Make square and miter cuts to selected moldings using a metal/wooden miter box.	
2	2. Make square and miter cuts to selected moldings using a power miter/compound miter saw.	
3	3. Make a coped joint using a coping saw.	

continued

**Craft: Carpentry**

**Module Number: 27210-07**

**Module Title: Suspended Ceilings**



Objective	TASK	RATING
4	4. Use a pneumatic finish nailer to fasten molding.	
5	5. Install interior trim, including:	
	<ul style="list-style-type: none"> <li>• Door</li> </ul>	
	<ul style="list-style-type: none"> <li>• Window</li> </ul>	
	<ul style="list-style-type: none"> <li>• Base</li> </ul>	
	<ul style="list-style-type: none"> <li>• Ceiling</li> </ul>	
6	6. Estimate the quantities of different trim materials required for selected rooms.	

**Craft: Carpentry**

**Module Number: 27211-07**

**Module Title: Cabinet Installation**



TRAINEE NAME: \_\_\_\_\_

TRAINEE SOCIAL SECURITY NUMBER: \_\_\_\_\_

CLASS: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

**Rating Levels:** (1) Passed: performed task (2) Failed: did not perform task  
Also, list the date the testing for each task was completed.

**Recognition:** When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to the Training Program Sponsor.

Objective	TASK	RATING
2, 3	1. Lay out and identify various types of base and wall units following a specified layout scheme.	
3	2. (Optional) Install and assemble various types of factory-built base and wall units following a specified layout scheme.	

**Craft: Carpentry**

**Module Number: 27212-07**

**Module Title: Cabinet Fabrication**



TRAINEE NAME: \_\_\_\_\_

TRAINEE SOCIAL SECURITY NUMBER: \_\_\_\_\_

CLASS: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

**Rating Levels:** (1) Passed: performed task (2) Failed: did not perform task  
Also, list the date the testing for each task was completed.

**Recognition:** When testing for the NCCER Standardized Craft Training Program, be sure to record Performance testing results on Craft Training Report Form 200, and submit the results to the Training Program Sponsor.

Objective	TASK	RATING
2, 3	1. Use stationary power tools to make joints commonly used by cabinetmakers.	
4	2. Build a cabinet from a set of drawings.	
5	3. Install plastic laminate on a countertop core.	