

## NOTE ON PERFORMANCE TESTING

Performance Profile Sheet(s) are included in a format that can be easily photocopied for each trainee. This examination is designed to measure competency in the tasks taught in each module.

Please note the number of tasks to be tested while teaching each module. Each trainee should be tested on all the tasks listed on the Performance Profile Sheet(s). Before performance testing, the instructor should brief the trainees on:

- Test objectives and criteria
- Safety precautions
- Procedures for each task to be tested

The instructor administering the performance testing should also do the following:

- Ensure that all of the needed equipment is available and operating properly.
- Set up the testing stations.
- Organize and administer the test in a way that allows for optimal performance.
- Complete the Performance Profile Sheet(s) for each trainee by assigning a pass/fail score for each listed task. Also, include the testing date, and start and end times for each task in the rating boxes.
- Monitor adherence to all safety regulations and precautions.
- Provide adequate supervision to prevent injuries.
- Take immediate and effective action to remedy any emergency.

### Performance Testing

If Performance Testing is done as part of the NCCER Standardized Craft Training Program, the following conditions must be met:

1. The Craft Instructor must hold valid NCCER instructor certification.
2. The training must be delivered through an Accredited Training Sponsor recognized by NCCER.
3. The specific performance testing must be completed successfully.
4. The results of the testing must be recorded on the Registration of Training Modules Form. This form must be provided to the local Accredited Training Sponsor to be forwarded to the NCCER Registry.

### Certified Plus Credential

Provided the sponsor is working through an NCCER-Accredited Assessment Center, candidates who successfully pass performance testing may be eligible for a Certified Plus credential. A number of NCCER's Performance Profiles cross over to NCCER's Assessment Performance Verifications and may be completed simultaneously. Go to **[www.nccer.org](http://www.nccer.org)** and select the Assessments tab to locate the Performance Verifications associated with this craft. Note that two other important conditions are required for the Certified Plus credential:

1. Candidates must first pass the associated written assessment.
2. An NCCER-Accredited Assessment Administrator must sign off on the Performance Verification before it is submitted to NCCER.

**Module One: 27101-13 has no Performance Profile Sheet;  
performance testing is not required for this module.**

# PERFORMANCE PROFILE SHEET

**Craft: Construction Craft Laborer**

**Module: Module Two, 27102-13**

**Module Title: Building Materials, Fasteners,  
and Adhesives**



**NCCER TRAINING**

TRAINEE NAME: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

**Rating Levels:** (1) Passed: performed task (2) Failed: did not perform task  
Be sure to list the date the testing for each task was completed.

**Recognition:** When testing for the NCCER Training Program, record performance testing results on Training Report Form 200, and submit the results to your Training Program Sponsor.

**Certified Plus Credential:** Trainees who successfully complete these performance tasks may be eligible for a Certified Plus Credential. Refer to the Note on Performance Testing for eligibility requirements, or contact NCCER for more information.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
1	1. Given a selection of building materials, identify a particular material and state its use.				
4	2. Calculate the quantities of lumber, panel, and concrete products using industry-standard methods.				
5	3. Demonstrate safe and proper installation of drop-in anchors.				

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**Craft:** Construction Craft Laborer  
**Module:** Module Three, 27303-14  
**Module Title:** Properties of Concrete



TRAINEE NAME: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_


INSTRUCTOR: \_\_\_\_\_

**Rating Levels:** (1) Passed: performed task (2) Failed: did not perform task  
 Also, list the date for testing for each task was completed.

**Recognition:** When testing for the NCCER Training Program, be sure to record Performance testing results on Training Report Form 200, and submit the results to the Training Program Sponsor.

**Certified Plus Credential:** Trainee who successfully complete these performance tasks may be eligible for a Certified Plus Credential. Refer to the Note on Performance Testing of this Performance Profile for eligibility requirements, or contact NCCER for more information.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
3	Perform a concrete slump test or create a concrete test cylinder.				
4	Calculate concrete volume requirements using formulas, concrete tables, and/or concrete calculators, as applicable.				

<b>Craft:</b> Construction Craft Laborer <b>Module:</b> Module Four, 27401-14 <b>Module Title:</b> Site Layout One: Differential Leveling	
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TRAINEE NAME: \_\_\_\_\_

TRAINEE PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

**Rating Levels:** (1) Passed: performed task (2) Failed: did not perform task  
 Also, list the date for testing for each task was completed.

**Recognition:** When testing for the NCCER Training Program, be sure to record Performance testing results on Training Report Form 200, and submit the results to the Training Program Sponsor.

**Certified Plus Credential:** Trainee who successfully complete these performance tasks may be eligible for a Certified Plus Credential. Refer to the Note on Performance Testing of this Performance Profile for eligibility requirements, or contact NCCER for more information.

Objective	TASK	RATING	DATE	START TIME	END TIME
2	Set up, adjust, and field-test leveling instruments.				
2	Convert measurements given in feet and inches to equivalent decimal measurements stated in feet, tenths, and hundredths, and vice versa.				
2	Use a builder's level, leveling rods, and/or laser level with appropriate differential-leveling procedures to determine site and building elevations.				
3	Record differential-leveling data in field notes in accordance with accepted procedures.				
4	Use differential-leveling procedures to transfer elevations up a structure.				

**Craft:** Construction Craft Laborer  
**Module:** Module Five, 27305-14  
**Module Title:** Handling and Placing Concrete



TRAINEE NAME: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

**Rating Levels:** (1) Passed: performed task (2) Failed: did not perform task  
 Also, list the date for testing for each task was completed.

**Recognition:** When testing for the NCCER Training Program, be sure to record Performance testing results on Training Report Form 200, and submit the results to the Training Program Sponsor.

**Certified Plus Credential:** Trainee who successfully complete these performance tasks may be eligible for a Certified Plus Credential. Refer to the Note on Performance Testing of this Performance Profile for eligibility requirements, or contact NCCER for more information.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
3	Properly place and consolidate concrete in selected concrete forms.				
4	Use a screed to strike off and level a concrete surface.				
4	Use a bull float and/or darby to level and smooth a concrete surface.				
4	Use an edger to form a radius at the edges of a concrete pad, slab, etc.				
4	Use a hand float and finishing trowel to level high spots, remove imperfections, and smooth a concrete surface.				
5	Use a jointer to make control joints in a concrete surface.				

**Craft:** Construction Craft Laborer  
**Module:** Module Six, 27307-14  
**Module Title:** Foundations and Slabs-on-Grade



TRAINEE NAME: \_\_\_\_\_

TRAINING PROGRAM SPONSOR: \_\_\_\_\_

INSTRUCTOR: \_\_\_\_\_

**Rating Levels:** (1) Passed: performed task (2) Failed: did not perform task  
 Also, list the date for testing for each task was completed.

**Recognition:** When testing for the NCCER Training Program, be sure to record Performance testing results on Training Report Form 200, and submit the results to the Training Program Sponsor.

**Certified Plus Credential:** Trainee who successfully complete these performance tasks may be eligible for a Certified Plus Credential. Refer to the Note on Performance Testing of this Performance Profile for eligibility requirements, or contact NCCER for more information.

OBJECTIVE	TASK	RATING	DATE	START TIME	END TIME
3	Establish elevations.				
5	Lay out and construct an instructor-selected foundation using an established grid line.				
6	Install templates, keyways, and embedments.				
6	Form and strip pier foundation forms and prepare for resetting at another location.				